

E-Education Committee Summary: 15 – 22 November 2024
Chair's View: Approved

Summary of responses by the committee

Paper 1.1	Summary: Programme Development Proposal – Amendment to Programme Development Proposal – FHSS MSc Diagnostic Imaging	Chair's View
For Approval		Approved
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Fully supported		Philip Ryland
Approved with updates.		Gelareh Roushan
Approved, though Dept. C&I in FST is unaware of Foundations of Health Information Systems being offered on this degree and cannot do this. I assume this is optional. The form needs a few details updated for accuracy: 1. AECC is now HSU. 2. The marketing start date says 2023. 3. Fees changes. <i>Sara White response: Thanks - noted re AECC - please read as HSU (will amend for future documentation). Re FST shared units - this will be explored further once approval given for developing the programme</i>		Carly Stewart
Seeing the school expanding into this area with the Diagnostic Imaging (Pre-registration) course is fantastic. This is a great addition that will undoubtedly attract many prospective students and strengthen the university's offerings in healthcare education. However, I noticed that the course title differs from the more widely recognized Diagnostic Radiography (Pre-registration) used by other institutions. From my experience in the field, I believe adopting a more common title could enhance the course's visibility and appeal to applicants. Could we explore whether the naming convention might impact prospective student interest?		Eniola Agbeniga
I believe that this is a good course to add at BU. The only thing that I can add is to change the tuition fee price due to it being outdated.		Catrin Morris
Approved. The name change is great.		Grace Ehiosun
Approved		Jumoke Seriki
Approved. Academic Quality noted some aspects of the PDP required updating as relates back to previous proposal. The Faculty have confirmed this will be corrected before progressing to next stage of approval.		Jules Forrest
Approved		Shelley Thompson
Paper 1.2	Summary: Programme Development Proposal – New Programme Approval – FMC LLM Law	Chair's View
For Approval		Approved
Comments		
Approved at Faculty Exec in March 2024, paperwork signed in July 2024.		Ann Luce
Approved		Philip Sewell
Fully supported		Philip Ryland
Approved		Carly Stewart
Approved		Gelareh Roushan
Approved		Sara White
Fully Read		Eniola Agbeniga

Approved		Catrin Morris
This is great. I approve.		Grace Ehiosun
Approved		Jumoke Seriki
Approved		Jules Forrest
Approved		Shelley Thompson
Paper 2	Summary: External Examiner Appointments and Examination Teams for Research Degrees	Chair's View
For Approval		Approved
Comments		
Approved		Ann Luce
Approved		Philip Sewell
Noted and supported		Philip Ryland
Approved		Fiona Knight
Supported		Gelareh Roushan
Approved		Sara White
Approved		Catrin Morris
Approved		Grace Ehiosun
Approved		Jumoke Seriki
Approved		Shelley Thompson
Paper 3	Summary: Pending External Examiner Appointments	Chair's View
For Note		Noted
Comments		
Noted. Thought paperwork was already submitted and sorted for Wiltshire, but will pick up offline.		Ann Luce
Noted		Philip Sewell
Noted		Philip Ryland
Noted		Carly Stewart
Noted		Gelareh Roushan
Noted		Sara White
Noted		Catrin Morris
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Noted		Shelley Thompson
Paper 4	Summary: Personal Tutoring and Academic Engagement Activity	Chair's View
For Note		Noted
Comments		
Noted, but there are things I'd like to discuss about the Framework matrix at the December meeting.		Ann Luce

Noted. Its clear how much work has gone in to this across the faculties and I look forward to a more detailed discussion. It would be good to also capture the resource impact for SS in following up on those students with zero attendance, which we should know more about in December once we have progressed the first cohort.		Kerry-Ann Randle
I noted the delay in allocating personal tutors for RNDA. It is not clear if this impacts on meeting compliance requirements for the apprenticeship elements.		Philip Sewell
Interesting, the paper is noted		Philip Ryland
Noted		Fiona Knight
Noted. Understanding the pressures of WLP for large departments, which will likely only increase and become more complex, would be a welcome broader discussion, along with the time spent 'maintaining' the PT process and framework, i.e. efficiencies, and whether that is improving over time.		Carly Stewart
Noted. The delay in allocation of PT and late amendments meant that the manual entry of the data included adjustments to reflect subsequent changes made by the faculty.		Gelareh Roushan
Noted		Sara White
Just wanted to mention that students in-contact sessions with PT's is minimal. Through talking to other students from different courses & departments, they raised that there is a lack of contact with PTs and students not knowing who their PTs are. Furthermore, students' first scheduled contact with PTs is in Nov, which many people agree is quite late due to assignments already being worked on and submitted. Maybe a review of PT's contact with students would benefit overall engagement.		Catrin Morris
Noted. Some students have reported having very minimal contacts with their personal tutors, how do we tackle this challenge going forward?		Grace Ehiosun
Noted		Jumoke Seriki
Paper 5.1	Summary: Faculty Education Committee Minutes – BUBS	Chair's View
For Note		Noted
Comments		
Noted		Ann Luce
Noted		Philip Sewell
Noted		Philip Ryland
Noted		Carly Stewart
Noted		Gelareh Roushan
Noted		Sara White
Noted		Eniola Agbeniga
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 5.2	Summary: Faculty Education Committee Minutes – FHSS	Chair's View
For Note		Noted
Comments		
I note, in Section 6.4 one trust has disagreed with the mod. Can I have more information please?		Philip Sewell
<i>Sara White response:</i> <i>DHC appeared not to understand EPA so the was clarified and now in alignment</i>		

Noted		Philip Ryland
Noted		Fiona Knight
Noted		Carly Stewart
Noted		Gelareh Roushan
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 5.3	Summary: Summary: Faculty Education Committee Minutes – FMC	Chair's View
For Note		Noted
Comments		
Noted		Ann Luce
Noted		Philip Sewell
Noted		Philip Ryland
Noted		Fiona Knight
Noted		Carly Stewart
Noted		Sara White
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 5.4	Summary: Summary: Faculty Education Committee Minutes – FST	Chair's View
For Note		Noted
Comments		
Noted		Ann Luce
Noted		Philip Sewell
Noted		Philip Ryland
Noted		Fiona Knight
Noted		Carly Stewart
Noted		Gelareh Roushan
Noted		Sara White
Noted		Catrin Morris
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 6	Summary: Joint Academic Board Minutes	Chair's View
For Note		Noted
Comments		
Noted		Ann Luce
Noted		Philip Sewell
Noted		Philip Ryland
Noted		Fiona Knight

Noted		Carly Stewart
Noted albeit I am wondering re TOR and who is representing the faculties or is Einar representing all?		Sara White
Noted		Catrin Morris
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 7	Summary: Apprenticeships Board Minutes	Chair's View
For Note		Noted
Comments		
Noted		Ann Luce
Noted		Kerry-Ann Randle
Noted		Philip Ryland
Noted		Fiona Knight
Noted		Carly Stewart
Noted		Gelareh Roushan
Noted		Sara White
Noted		Catrin Morris
Noted		Grace Ehiosun
Noted		Jumoke Seriki
Paper 8	Summary: Outcomes from Recent Programme Approval and Review Events and List of Completed Evaluation Events	Chair's View
For Ratification		Ratified
Comments		
Ratified		Ann Luce
Ratified		Kerry-Ann Randle
Outcomes noted		Philip Ryland
Noted		Fiona Knight
Ratified		Carly Stewart
Ratified		Gelareh Roushan
Ratified		Sara White
Ratified		Catrin Morris
Ratified		Grace Ehiosun
Ratified		Jumoke Seriki